

# Assess MSc Progress Report

To be completed by Fumie Costen.

Candidate: Chinonso Okereke

## Instructions

Please independently fill out this form.

When both examiners have completed this form examiners should meet to agree the final progress report mark.

The final project mark is the credited weighted average of the agreed mark for the progress report (30 credits) and the dissertation (60 credits).

Please note that this year the background work will principally be marked on the progress report as the students are expected to have essentially completed this work at this stage of the project.

## Step 1 of 10 - mandatory

### Abstract and introduction

These should "set the scene" and provide a clear explanation of what is involved with the project. The introduction should state the research question(s) to be answered. The introduction should also summarise the contents of the rest of the report. The guidelines for the background section below should be used where applicable.

*Evaluate between 0 and 100. Raw mark will be weighted by 0.1.*

Fumie Costen's evaluation

## Step 2 of 10 - mandatory

### Feedback on the abstract and introduction

How well has the student displayed an understanding of the project, research question and research objectives. This should mostly be covered in the abstract and introduction.

## Step 3 of 10 - mandatory

### Background

This category covers both general background reading and background specific to the project. These may be covered on one chapter or two depending on what is appropriate for the project.

86%-100%: Excellent quality, precision, and coverage. A substantial amount of front-line research material has been assimilated and synthesised in a highly impressive manner.

70%-85%: Very Good quality, precision, and coverage. A substantial amount of high-quality material has been assimilated and synthesised

60%-69%: Readable, good, solid work. The quality of the background material, and the way it is explained, are generally good.

50%-59%: Work of acceptable quality, readable to the benevolent reader, possibly lacking detail, explanations, and/or containing minor inaccuracies. Typically there will be mostly web references, and a few to standard texts, but they are mostly appropriate and correctly cited.

40%-49%: Work not acceptable at MSc level: involves minor incoherencies, shows inaccuracies, gaps, lack of understanding, poor structure and coverage, etc. References are almost exclusively from secondary and/or inappropriate web sources and used indiscriminately.

1%-39%: Work of poor quality: involves major incoherencies, shows numerous inaccuracies, large gaps, serious lack of understanding, absent structure, etc. References (if any) are trash.

*Evaluate between 0 and 100. Raw mark will be weighted by 0.4.*

Fumie Costen's evaluation

## Step 4 of 10 - mandatory

## Feedback on the project's background

Has the student undertaken a satisfactory amount of background research for the project as a whole, using the literature and any other resources. Does the student demonstrate a level of understanding of the theory, design and technical aspects of the project at the level expected for this stage of a Masters degree.

Fumie Costen's answer to be provided here. **This answer will be visible to the candidate.**

## Step 5 of 10 - mandatory

### Project progress

In the following, the term "interim product" means something, with contributes in a substantial, practical, way towards the program, system, experiment, case study, framework, formalism or mathematical development that the student set out to design and produce in the project. "Progress" in this context means practical work (not background reading) which directly contributes towards the interim product and/or the final product.

86%-100%: The student has already designed and developed an impressive interim product. Considerable creativity, independence, and originality, is evident.

70%-85%: The student has already designed and developed an interim product which shows great promise. There is also evidence of creativity, and the ability to make good design decisions.

60%-69%: There is a modest but promising interim product and/or some practical work which will contribute substantially towards the final product, e.g. learning to use a specialised software tool or interfacing to an external API. The student clearly understands what he/she is trying to achieve.

50%-59%: There may not be an interim product as such, but the student has clearly made a reasonable amount of progress in some way. The student may not fully understand what will be required to produce an acceptable final product but should get there with help from the supervisor.

30%-49%: Some sort of progress has been made, but it is not commensurate with a third of an MSc project. The student urgently needs to get moving and is likely to need substantial input from the supervisor

1%-29%: There is some sort of detectable progress, but nowhere near enough to suggest that the student is likely to be able to complete an MSc project.

0%: There is no evidence of any progress whatsoever.

*Evaluate between 0 and 100. Raw mark will be weighted by 0.25.*

**Fumie Costen's evaluation**

## Step 6 of 10 - mandatory

### Feedback on the project's progress

Has progress been made on the substance of the work appropriate to approximately 25% of the time allocated for the project.

Fumie Costen's answer to be provided here. **This answer will be visible to the candidate.**

## Step 7 of 10 - mandatory

### Project Plan

The plan should clearly state the way the student intends to go about the project (including "research methodology" where appropriate) as well as specifying milestones and deliverables. The plan should be consistent with the progress made to date.

*Evaluate between 0 and 100. Raw mark will be weighted by 0.1.*

Fumie Costen's evaluation

## Step 8 of 10 - mandatory

### Feedback on the project plan

Does the report include a realistic plan for the remainder of the project including provision for the evaluation of the artefact to be produced where this is needed.

Fumie Costen's answer to be provided here. **This answer will be visible to the candidate.**

## Step 9 of 10 - mandatory

### Writing style

The report should be written in correct, formal English with appropriate use of figures and tables. There should be good balance and flow, and the presentation should be clear and consistent with correctly formatted references. The mark should reflect how well the student meets these criteria. For students whose first language is not English, minor and infrequent errors should not be penalised.

Fumie Costen's evaluation

## Step 10 of 10 - mandatory

### Feedback on the writing style

Is the progress report professionally presented. Does it have the correct structure and demonstrate proper use of the English language. Are the references complete and correctly formatted.

Fumie Costen's answer to be provided here. **This answer will be visible to the candidate.**

Running weighted total = 0


Save temporarily


Submit final mark (cannot be undone)

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