

# **COMP60121**

## **Automated Reasoning**

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<http://www.voronkov.com/>

# Why Automated Reasoning?

- Artificial Intelligence, Mathematics, Philosophy, Linguistics

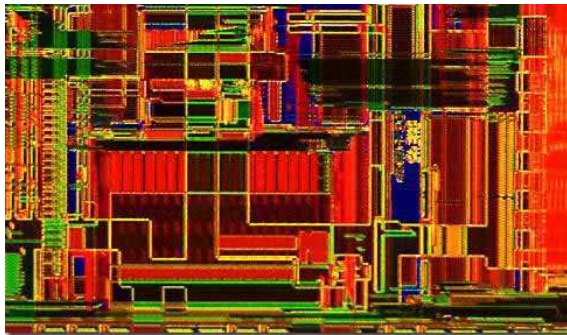
Robbins Algebra Problem, Oct. 1996



<http://www.nytimes.com/>

- Software + hardware verification, safety critical applications

The Pentium Bug



<http://micro.magnet.fsu.edu>

Ariane 5 Failure, 4.6.1996



<http://www.dutchspace.nl/>

- Web and agent technologies

# Why You May Wish To Take COMP60121

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- Inform/support other MSc course units (but not pre/co-requisites):
  - ▶ COMP60161: Knowledge Representation and Reasoning
  - ▶ COMP60462: The Semantic Web: Ontologies and OWL
  - ▶ COMP60391: Computer Security
- MSc in Mathematical Logic and the Theory of Computation
- Core in ACS specialisations:
  - ▶ Formal Methods
  - ▶ Artificial Intelligence

# Course Outline

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## When?

Period 2, Semester 1

Thursdays

## Where?

Lectures: 2.19

Labs: 2.25

## A Course of Two Halves:

I Logic, Introduction to AR, Logic Programming (AV)

II Advanced Automated Reasoning (RS)

# Part I: Logic, AR and Logic Programming

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- Propositional Logic (pre-requisite)
- First-order/Predicate Logic
- Propositional and First-order Reasoning using Resolution
- Logic Programming: Prolog

# Reasoning Example

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## Given facts:

- If I live in Manchester then it is sunny
- If it is sunny then I need a hat

## Conclusion:

- If I live in Manchester then I need a hat

# The Resolution Principle

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The diagram illustrates the Resolution Principle. It shows two premises,  $A \vee B$  and  $\neg B \vee C$ , separated by a horizontal line. Below the line is the conclusion  $A \vee C$ . Two blue arrows point from the text "given facts/premises" to the two premises. A blue arrow points from the text "conclusion" to the result  $A \vee C$ .

$$\frac{A \vee B \quad \neg B \vee C}{A \vee C}$$

Basis for

- the best Automated Theorem Provers  
e.g. Vampire (Andrei), SPASS
- Logic Programming: Prolog



# Logic Programming and Prolog

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- Prolog Program — Rules and Facts:

```
has_ancestor(X,Y) :- has_parent(X,Y).
```

```
has_ancestor(X,Y) :-
```

```
    has_parent(X,Z), has_ancestor(Z,Y).
```

```
has_parent(roy,sue).
```

```
has_parent(sue,toby).
```

- Run program — Query:

```
?- has_ancestor(roy,X).
```

```
X = sue;
```

```
X = toby;
```

## Part II: Advanced Techniques

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### Why?

- The basic resolution calculus is very simple
  - ▶ Just two rules
  - ▶ Extremely prolific at generating new conclusions
  - ▶ Inefficient, impracticable
- Advanced techniques are available
- Part II is devoted to advanced concept of resolution

# Advanced Concepts of Resolution

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- Avoid unnecessary inferences
- Powerful search control mechanisms
  - Orderings and selection functions
- General notion of redundancy
  - Simplification and optimisation techniques
- Optimised transformations into clausal form
- Has many uses and applications
  - This course: encryption key exchange protocol verification

# Teaching Format

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## Lectures:

- include Examples Classes
- paper-based exercises and assignments

## Labs:

- Approximately 35% of Teaching Time is lab
- Prolog
- try out SPASS

# Pre-requisites

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- Propositional Logic
- Elementary set theory
  - ▶ What is a set, a relation, a function, set operations (intersection, union, etc), properties of binary relations (reflexivity, symmetry, transitivity, etc)
  - ▶ Not covered by lectures but will be part of first exercise sheet
  - ▶ Exercise sheet available from course website
- Knowledge of first-order logic and some logic programming experience would be some advantage, but is not essential

# Reading List

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- Recommended elementary level textbook:  
Kelly, J. (1997), *The Essence of Logic*. Prentice Hall.
- Recommended, more advanced:  
Schöning, U. (1989), *Logic for Computer Scientists*. Birkhäuser.  
Fitting, M. (1990), *First-Order Logic and Automated Theorem Proving*. Springer.
- See course unit description for more supplementary texts

# Assessment

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- Examination (40%)
  - ▶ closed book
- Labs and coursework (30% Part I, 30% Part II)