

**MSc Module CS612**  
**Automated Reasoning**  
**Who, What, When, Where, Why?**

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# Why?

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# What?

- System description via formal logic

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- System description via formal logic
- Analysis and reasoning
- Automation
- Advanced techniques for efficiency; theoretical concepts

# Course Outline

## When?

Semester 1

Week 7 (w.b. 7th  
November 2005)

## Where?

Lectures: 2.15

Labs: 2.25a

## A Course of Two Halves:

1. Formal Logic and Automated Reasoning (AJW)
2. Advanced Automated Reasoning (RenS)

Part of FM Specialisation and AI Specialisation,  
No prerequisites

# Formal Logic and Automated Reasoning

- Classical Propositional Logic
- First-order Predicate Logic
- Automated Reasoning: Methods and Tools, including
  - resolution
  - logic programming

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### Conclusion:

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The basis of

- Automated Theorem-proving
- Logic Programming

## Logic Programming and Prolog

```
ancestor(X,Y) :- parent(X,Y).
```

```
ancestor(X,Y) :- parent(X,Z),  
                  ancestor(Z,Y).
```

```
parent(sue,toby).  
parent(roy,sue).
```

## Logic Programming and Prolog

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                  ancestor(Z,Y).
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```
parent(sue,toby).
```

```
parent(roy,sue).
```

```
?- ancestor(roy,X).
```

```
X = sue;
```

```
X = toby;
```



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- The basic resolution calculus is very simple
  - Just two rules
  - Extremely prolific at generating new conclusions
  - Inefficient, impracticable
- Advanced techniques are available
- Part II is devoted to Advanced Automated Reasoning

## Emphasis in Part II

- Foundations of advanced automated theorem proving
  - Selection of important topics
  - Many examples and exercises

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- Two styles of inference systems
  - Resolution: local, “forward”
  - Semantic tableau: global, goal-oriented, “backward”

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- Foundations of advanced automated theorem proving
  - Selection of important topics
  - Many examples and exercises
- Two styles of inference systems
  - Resolution: local, “forward”
  - Semantic tableau: global, goal-oriented, “backward”
- Important basic properties
  - Soundness  $\rightsquigarrow$  no false conclusions are drawn
  - Completeness  $\rightsquigarrow$  all true conclusions are drawn
  - Efficiency  $\rightsquigarrow$  avoid unnecessary inferences

# Modern Resolution Framework

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- Modern resolution framework = an extension of basic resolution calculus with:
  - Powerful search control mechanisms
    - ↪ ordering and selection refinements
  - General notion of redundancy
    - ↪ simplification and optimisation techniques
  - optimised transformations into clausal form

# Modern Resolution Framework

- Best provers use resolution
- Modern resolution framework = an extension of basic resolution calculus with:
  - Powerful search control mechanisms
    - ↗ ordering and selection refinements
  - General notion of redundancy
    - ↗ simplification and optimisation techniques
  - optimised transformations into clausal form
- Has many uses and applications
  - This course: verification of Neuman-Stubblebine key exchange protocol
- Fast implementations: Vampire, (M)SPASS



## Semantic tableau

- Given by a set of inference rules, e.g.:

$$F \wedge G$$

$$F$$

$$G$$

$$F \vee G$$

$$F$$

$$G$$

- Used to construct derivation trees
- Basis for semantic tableau provers

# Content

- More details are in the Syllabus

## Topics of Current Research

- Developing practical decision procedures
- Handling specific theories (equality, transitive relations, ...) or logics (description logics, modal logics, ...)
- Implementing fast automated theorem provers
- Relationship between different proof methods (resolution & tableau, ...)
- Combining different proof methods and different provers
- Specific applications:
  - Software engineering
  - Ontologies and the semantic web
  - Multi-agent systems

## Labs:

- Approximately 40% of teaching week is lab
- Prolog
- MSPASS, Vampire

## Reading List

- Needed for pre-coursework:

Kelly, J. (1997), *The Essence of Logic*. Prentice Hall.

- Recommended:

Schöning, U. (1989), *Logic for Computer Scientists*.  
Birkhäuser.

Fitting, M. (1990), *First-Order Logic and Automated  
Theorem Proving*. Springer.

## Assessment

- Examination (40%)
  - open book
- Teaching Week exercises (30%)
- Post-course assignment (30%):
  - a choice of mini-projects and extended exercises
  - practical and paper-based

## Preliminary Work

**Introductory Meeting: Monday October 3rd, 12:30–1:00pm (provisional!)**

- Course notes
- Background reading
  - Kelly: introduction to reasoning
- Prolog
- Exercises